

Lauren Worthington Callihan
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EDUCATION

University of Tennessee, Knoxville, Tennessee

Master of Science in Information Science, degree in progress

- Tennessee Library Association Member, UTK Chapter
- American Library Association Member

Auburn University, Auburn, Alabama, May 2014

Master of Arts in English, American Literature Emphasis

- Auburn University's Outstanding ePortfolio Award Winner, Office of University Writing, 2013-2014
- Best Student Paper Award Winner "Anne Carson's *Nox: Elegies and Histories*" (MA level) by Dr. Miriam Clark, Spring 2014

Berry College, Mount Berry, Georgia, May 2011

Bachelor of Arts, English Major, Literature Concentration

- Dean's List, Spring 2009-Spring 2011
- Berry College Academic Scholarship, 2007-2011
- Who's Who Among Students in American Colleges and Universities, 2009 and 2010

EXPERIENCE

Baylor School, Chattanooga, Tennessee

Assistant Librarian and English Teacher, August 2016-Present

- Manage and develop collection materials and budget associated with acquisitions
- Oversee the daily operations of the circulation desk, including book processing and shelving
- Coordinate with faculty members to pair books with curriculum needs
- Foster a love of reading throughout the community and provide a welcoming environment for all students

Charleston County Public Library, Charleston, South Carolina

Young Adult Services Library Assistant and Programming Specialist, May 2015-May 2016

- Provide teens and parents with exceptional customer service through readers' advisory, assistance selecting library materials, and research questions
- Plan, advertise, and implement programs and special events for young adults
- Collaborate with co-workers to lead monthly meetings and coordinate activities for the teen advisory board and the Underground Literary Society
- Contribute content to YA social media campaigns, including blogs, Facebook, Twitter, Instagram, and GoodReads

Charleston Southern University, Charleston, South Carolina

Adjunct Professor of English, Fall 2014-Spring 2015

- Created course materials designed to encourage critical thinking skills through the use of drafting processes for each assignment, workshops, and special attention to individual writing needs
- Instilled students with a sense of pride and ownership over their writing by encouraging attention to not only the final writing product, but also the process of their writing by creating draft deadlines, workshops, encouraging the use of outlines, text annotations, and writing prompts aimed at developing critical connections between ideas and texts
- Worked one on one with students to develop writing strategies to best fit an individual's learning style and explain class concepts more in depth to get the best writing possible from each student

Auburn University, Auburn, Alabama

Composition I & II Teacher of Record, Fall 2013-Spring 2014

- Designed dynamic course materials for English Composition I & II that scaffold students from basic writing skills towards analytical and research-based writing
- Instructed students through a combination of lectures, daily writing prompts, large-group discussions, individual and group activities, drafting processes, and writing workshops
- Incorporated technology into the classroom through the regular use of student blogs, open education sources (such as Purdue OWL and writingcommons.org), TEDtalks, and many other resources

ePortfolio Ambassador, Fall 2013-Spring 2014

- Facilitated workshop activities to help students develop professional ePortfolios through reflective writing and creative exercises
- Gained knowledge of copyright, intellectual, and privacy laws and utilized this knowledge in the creation of ePortfolios
- Coached faculty in incorporating ePortfolios into their own teaching and research portfolios

Community Writing Center Writing Coach, Fall 2013

- Partnered with local outreach programs to provide writing tutoring to community members
- Assisted clients with technological issues related to creating professional documents
- Proof-read and critiqued resumes and cover letters
- Offered clients advice for developing strong interview skills

Graduate Teaching Assistant, Fall 2012-Spring 2013

- Survey of World Literature I, Survey of American Literature, English Composition I&II
- Encouraged discussion, facilitated energetic group activities, and prepared students for essay assignments with brainstorming prompts and effective drafting strategies
- Evaluated essays and oral presentations while learning to develop successful grading rubrics
- Worked collaboratively with lead professor to understand effective class policies, course materials, and classroom management strategies to successfully teach in the college classroom

S K I L L S

- Excellent communication and classroom management skills developed through 4 years of college classroom and Young Adult services experience and collaboration with students, faculty members, peers, and departmental head
- Familiar with Story Bird and Animoto as digital story telling platforms
- Proficient in Macintosh and Windows operating systems, as well as Microsoft Office suite and other presentation software
- Ability to write original and adapt existing HTML and CSS codes and exposure to website design using Adobe Dreamweaver CS6 through web development course at Auburn University
- Experience with wix.com, wordpress.com, and blogger.com to create academic blogs and ePortfolios

R E S E A R C H I N T E R E S T A R E A S

- 20th-21st Century American Prose, Poetry, and Short Stories
- Digital communication and design
- Southern Literature
- American Expatriatism in Literature
- Young Adult Literature
- Creative Commons and Open Education Resources